Let’s Check In

In the chat box type in a word or phrase that describes how you are feeling about the start of the week?
1:00-1:15 pm  Welcome and Round Robin Check in (maybe people check in through a word cloud as they join in)

1:15-1:25 pm  Update on Program Implementation

1:25-1:45 pm  Delaware Student Success Report data

1:45-3:15 pm  Moving to Equity Centered Design

3:15-3:25 pm  Core Learning and Facilitation Team Selection

3:25-3:30 pm  Close and Next Steps
Each of our partners is providing services to our participating schools:

**Junior Achievement:** Finance Park 8th grade, Career Fusion 7th grade

**StandByMe:** College, Careers and Cash 9th and 10th grade

**DTCC and Wilm U:** 8th grade tours

**UD, DSU, GBC, DCAD, Wesley:** 10th grade tours

#DEStudentSuccess
delawarestudentsuccess.org
College Success Report

- Focus on remediation
- Led to 2 subcommittee in P20 Council; numerous deliverables (College Student Readiness Framework, remediation reform at colleges, Foundations Courses in Math and English)
- Backwards look (HS performance for students who needed remediation)

Delaware Student Success Report

- Direct link to College Career Readiness measures in Delaware School Success Framework
- Shows student performance in all aspects of post-secondary (college, career, apprenticeship, military)
- Shows spectrum of student performance leading to CCR measures in high school
- Evaluates effectiveness of CCR measures in leading to student success in post-secondary
ESSA focuses on strengthening transitions for students from middle to high school and high school to post-secondary.

Delaware School Success Framework (DSSF) includes metrics on college and career readiness:
- Earning a B or higher in college courses
- 13 or higher on SAT Essay
- 50 or higher on ASVAB
- Earning an industry-recognized credential
- Co-op or work-based learning experience
- Certificate of multi-literacy
Data Sources Used For Report

DSSF
- Student Demographics
- K12 Achievement
- HS Coursework

NSC
- Enrollment Status at Most Colleges and Universities Nationwide
- No Coursework Data
- No Credits Earned Data

DE IHE
- Delaware Colleges and Universities Enrollment Only
- Coursework
- Credits Earned
Class of 2018 College and Career Readiness

Percent of Students Meeting College-Ready and Career-Ready Benchmarks

- Both College-Ready and Career-Ready: 1,134
- Only College-Ready: 3,941
- Only Career-Ready: 576
- Neither College-Ready nor Career-Ready: 3,247

N = 8,918

Note: Graduates with missing data are treated as neither college-ready nor career-ready.
College and Career Readiness Based upon 8th Grade Performance

![Diagram showing DCAS Math and ELA scores based on 8th grade performance.](Image)
Enrollment in Higher Ed for the Class of 2018

In-state and Out-of-state Post-secondary Enrollment

- In-state: 49.2%
- Out-of-state: 17.9%
- No enrollment found: 34.6%

Enrollment by Delaware College or University

- DSU: 5.6%
- DTCC: 22.4%
- GBC: 0.8%
- UDel: 16.5%
- Wesley: 1.5%
- WilmU: 3.4%

Note: Estimates differ based on data source. Estimates may include dual enrollment coursework for some IHEs and exclude dual enrollment coursework for others.
College and Career Readiness by Student Characteristics

College- and/or Career-Readiness by Student Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>Both college- and career-ready</th>
<th>College-ready only</th>
<th>Career-ready only</th>
<th>Neither college-ready nor career-ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>3%</td>
<td>9.7%</td>
<td>10.5%</td>
<td>63.1%</td>
</tr>
<tr>
<td>English Learner</td>
<td>13.1%</td>
<td>13.7%</td>
<td>6.1%</td>
<td>74.4%</td>
</tr>
<tr>
<td>Low Income</td>
<td>11.5%</td>
<td>36.2%</td>
<td>8.2%</td>
<td>39.5%</td>
</tr>
</tbody>
</table>
College and Career Readiness by Race/Ethnicity

College- and/or Career-Readiness by Race/Ethnicity

- **White**: 53.2% (n = 4,327)
  - Both college- and career-ready: 12.5%
  - College-ready only: 23.7%
  - Career-ready only: 0.8%
  - Neither college-ready nor career-ready: 69.3%
- **African American**: 31.5% (n = 2,748)
  - Both college- and career-ready: 12.6%
  - College-ready only: 9.1%
  - Career-ready only: 16.4%
  - Neither college-ready nor career-ready: 31.8%
- **Asian**: 8.9% (n = 383)
  - Both college- and career-ready: 69.3%
  - College-ready only: 15.6%
  - Career-ready only: 7.5%
  - Neither college-ready nor career-ready: 31.8%
- **Hispanic/Latino**: 31.8% (n = 1,193)
  - Both college- and career-ready: 16.6%
  - College-ready only: 31.8%
  - Career-ready only: 7.5%
  - Neither college-ready nor career-ready: 26.6%
- **Multi-Racial**: 12.6% (n = 222)
  - Both college- and career-ready: 12.6%
  - College-ready only: 5.3%
  - Career-ready only: 0.5%
  - Neither college-ready nor career-ready: 31.8%

Legend:
- Green: Both college- and career-ready
- Yellow: College-ready only
- Blue: Career-ready only
- Brown: Neither college-ready nor career-ready
Post-Secondary Enrollment based upon College and Career Readiness

**Students who are Only College-Ready**

- Delaware IHE: 54.6%
- NSC IHE: 71.1%
- Any Seamless enrollment: 80.6%
- No seamless enrollment found: 19%

**Students who are Only Career-Ready**

- Delaware IHE: 37.3%
- NSC IHE: 39.9%
- Any Seamless enrollment: 49.1%
- No seamless enrollment found: 50.3%

**Students who are Both College-Ready and Career-Ready**

- Delaware IHE: 54.4%
- NSC IHE: 68.9%
- Any Seamless enrollment: 77.9%
- No seamless enrollment found: 21.4%

**Students who are Neither College-Ready nor Career-Ready**

- Delaware IHE: 31.8%
- NSC IHE: 35.4%
- Any Seamless enrollment: 44.4%
- No seamless enrollment found: 55.3%
Specific Enrollment based upon College and Career Readiness

**Students who are only College-Ready**

- DSU: 6.4%
- DTCC: 19.2%
- GBC: 0.8%
- UDel: 27.4%
- Wesley: 1.4%
- WilmU: 4.7%
- OOS: 25.6%

**Students who are only Career-Ready**

- DSU: 5.9%
- DTCC: 26.4%
- GBC: 1.4%
- UDel: 2.6%
- Wesley: 2.8%
- WilmU: 3.3%
- OOS: 8.3%

**Students who are Both College-Ready and Career-Ready**

- DSU: 8.2%
- DTCC: 24.9%
- GBC: 1.2%
- UDel: 19.8%
- Wesley: 1.6%
- WilmU: 2%
- OOS: 22.8%

**Students who are Neither College-Ready nor Career-Ready**

- DSU: 3.6%
- DTCC: 24.8%
- GBC: 0.4%
- UDel: 4.7%
- Wesley: 1.3%
- WilmU: 2.3%
- OOS: 8.5%

Note: Estimates differ based on data source. Estimates may include dual enrollment coursework for some IHEs and exclude dual enrollment coursework for others. OOS signifies out-of-state enrollment.
Math Remedial Coursework for Class of 2018

Non-credit Bearing Math Coursework by College/University

All Students

<table>
<thead>
<tr>
<th>College/University</th>
<th>Math Remedial Coursework</th>
<th>No Remedial Math Coursework</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSU</td>
<td>40.5%</td>
<td>59.5%</td>
</tr>
<tr>
<td>DTCC</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
<td>UDel</td>
<td>13.9%</td>
<td>86.1%</td>
</tr>
<tr>
<td>Wesley</td>
<td>18.9%</td>
<td>81.1%</td>
</tr>
<tr>
<td>WilmU</td>
<td>18.9%</td>
<td>81.1%</td>
</tr>
</tbody>
</table>

College-Ready Students

<table>
<thead>
<tr>
<th>College/University</th>
<th>Math Remedial Coursework</th>
<th>No Remedial Math Coursework</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSU</td>
<td>35.8%</td>
<td>64.2%</td>
</tr>
<tr>
<td>DTCC</td>
<td>33.3%</td>
<td>66.7%</td>
</tr>
<tr>
<td>UDel</td>
<td>12.1%</td>
<td>87.9%</td>
</tr>
<tr>
<td>Wesley</td>
<td>36%</td>
<td>64%</td>
</tr>
<tr>
<td>WilmU</td>
<td>9%</td>
<td>91%</td>
</tr>
</tbody>
</table>

Legend:
- Brown: Math Remedial Coursework
- Green: No Remedial Math Coursework
English Remedial Coursework for Class of 2018

Non-credit Bearing English Coursework by College/University

All Students

College-Ready Students

Percent

0 25 50 75 100

DTCC n = 1,805

Wesley n = 120

WilmU n = 206

DTCC n = 976

Wesley n = 64

WilmU n = 168

41.8% 45.8% 77.2%

41.6% 32.5% 17%

59.1% 64.1% 89.3%

22.8% 9.4% 6.4%

English Remedial Coursework

No Remedial English Coursework
Higher Education Enrollment by Race

In-state and Out-of-state Enrollment by Race/Ethnicity

- **White**: In-state 50.4%, Out-of-state 20.1%, No enrollment found 31.5%, n = 4,327
- **Black/African American**: In-state 45.9%, Out-of-state 16%, No enrollment found 31.2%, n = 2,748
- **Hispanic/Latino**: In-state 48.2%, Out-of-state 11.1%, No enrollment found 39.4%, n = 1,193
- **Native American**: In-state 41.6%, Out-of-state 18.2%, No enrollment found 39.6%, n = 33
- **Asian**: In-state 60.1%, Out-of-state 29.5%, No enrollment found 12.3%, n = 383
- **Native Hawaiian/Pacific Islander**: In-state 58.3%, Out-of-state 41.7%, No enrollment found 0%, n = 12
- **Multi-Racial**: In-state 55%, Out-of-state 16.2%, No enrollment found 21.8%, n = 222
Higher Education Enrollment by Race, Ethnicity, and Gender

In-state and Out-of-state Enrollment by Gender and Race/Ethnicity

- **White Male**: 45.6% (n = 2,203)
- **White Female**: 38.5% (n = 2,124)
- **African American Male**: 22.2% (n = 1,337)
- **African American Female**: 41.4% (n = 1,411)
- **Hispanic/Latino Male**: 17.0% (n = 567)
- **Hispanic/Latino Female**: 34.8% (n = 626)

Legend:
- Purple: In-state
- Blue: Out-of-state
- Gray: No enrollment found

Source: delawarestudentsuccess.org
Class of 2018 SAT Means based upon Higher Education Enrollment

**Average SAT**

**Math**
- All DE grads: 485.28
- In-state: 497.1
- Out-of-state: 536.55
- No enrollment found: 499.47

- DSU: 471.07
- DTCC: 462.29
- GBC: 462.94
- UDel: 556.64
- Wesley: 459.61
- WilmU: 485.6

**Reading**
- All DE grads: 498.34
- In-state: 510.78
- Out-of-state: 552.94
- No enrollment found: 449.66

- DSU: 491.92
- DTCC: 472.86
- GBC: 480.74
- UDel: 571.47
- Wesley: 478.43
- WilmU: 507.97

**CCR Benchmark**
- ELA: 480
- Math: 530

*Note: Dashed line represents the average for all enrollees with available data.*
Moving Toward Equity
Centered Design
Mission

To define a statewide culture that enables every student to both reach 12th grade with an informed career and educational plan and to graduate with the knowledge and skills necessary to be successful in their next step beyond graduation.
Objectives

- **Disrupt** the current assumptions about preparation for college and career that result in inequitable access to the knowledge and skills necessary for students to effectively **define and pursue** their career and post-secondary education goals.

- Establish a diverse group of stakeholders to engage in a **learning** community with a focus on self-reflection, strategic innovation and scaling best practices that provide **every student** with the opportunity to explore potential career paths and develop the knowledge and skills to attain the education necessary to pursue their identified career interests.
Key Deliverables

To ensure the mission is fulfilled, the Collaborative will:

• Identify, integrate and evaluate the necessary evidence-based practices, policies and supports through the Innovation Districts/Charters for the purpose of preparing to scale best-in-class model statewide

• Provide professional development and coaching to support Collaborative Working Group members with integration of the necessary practices, policies and supports to fulfill the mission

• Provide evidence-based student supports throughout Innovation Districts/Charters
Welcome Ashley Eberhart
Growing Deeper in our Learning and Application

• Learning together
  • Essential Question: How do we strengthen our post-secondary support systems to best prepare every student for success after high school?
  • Commit to disrupting our norms and assumptions and listen for innovation

• Resources:
  • Creative Reaction Lab
    • Monthly webinar: https://www.creativereactionlab.com/webinar-series
    • Custom workshop for Delaware team
  • Learn from other facilitators in the field
  • Ashley Eberhart

• Core Team
  • Max 25 people inclusive of representatives from each sector (parents, students, schools, colleges, community orgs, DOE)
  • Will go deep in training with Creative Reaction Lab and help with planning for March-June meetings
Core Team

**DOE (8 people)**
- Shana
- Karen
- Nick
- Monique
- Dale
- Jon
- Jinni
- Ashley

**Districts (12 total):**
- 1 rep from Collaborative team
- 1 parent representative (2 for Las Aspiras)
- 1 high school student (11th or 12th grader or recent graduate)

**Colleges (2 total)**
- 2 representatives from different schools

**Community organizations (3 total):**
- 1 Junior Achievement
- 1 StandbyMe
- 1 NPSI
Parent/Student Invite

Our district is part of the Delaware Student Success Collaborative. We are a learning community with other districts, colleges, and community organizations and Dept of Education that are working together to find answers to this question: How can we strengthen the system that helps prepare all students for their career and educational goals after high school?

We recognize your experience as a parent or as a student participating in the system. We want to invite you to be a part of helping us to find the answers. You will become a member of our Delaware Student Success Collaborative and your experiences will help us to build solutions that work for every student and family.

Share the time commitment. All meetings are virtual.

If the timeline Jan/Feb meeting times don’t work because of work/school schedules but there is a particular parent/student really interested, please let us know ASAP. We can reach out to Creative Reaction Lab to see if that time can be adjusted. Everyone must participate together.
Timeline for Core Team

December 10th or Jan 14th @12-1:30pm  Intro to Equity Centered Community Design webinar (anyone can attend) Sessions offered 2nd Thursday of every month (https://www.creativereactionlab.com/webinar-series)

Delaware custom workshop with Creative Reaction Lab:
   Jan 27: 1-3pm
   Feb 3: 1-3pm

Debrief session with DOE and Ashley: Date TBD

Meet with your teams to share highlights from learning and prepare for next Collaborative meeting

Support planning and facilitation for March-June Collaborative meetings
Close and Next Steps

Send names and contact information for Core Team members to Karen Keegan no later than December 17th.

As many core team members as possible should register for the Dec 10th training. Any identified after the 10th can sign up for the Jan webinar: https://www.creativereactionlab.com/webinar-series

Districts continue your scheduled meetings with NPSI to discuss PSAP and data dives.

Colleges and community partners continue working with Paula and schools for program implementation.

REMINDER: KAREN KEEGAN OR PAULA ANNESI ARE YOUR POINTS OF CONTACT THROUGH MARCH 8.