

District/Charter Name:

Rubric for Innovation District/Charter Selection

Prompt #1: Shared Understanding/Knowledge

Ideal Innovative Districts/Charters have a deep understanding of the challenges to achieve success for every student in these focus areas in their school context. The districts/charters will bring lessons learned to the working group.

	Exceeds Expectation	Meets Expectation	Below Expectation
<p>Question A: Describe how these issues have surfaced in your district/charter environment.</p>	<p>Responses that exceed expectations include the following elements:</p> <ul style="list-style-type: none"> • Description of the challenges to provide every student equitable access to knowledge and skills for career and educational planning • Examination of the causes for these challenges includes supporting data/evidence • Description of how the district/charter identified these challenges • Description of the challenges describes both the role of people (e.g. students, parents and staff) and policies in closing the gaps 	<p>Responses that meet expectations include the following elements:</p> <ul style="list-style-type: none"> • Description of the gaps in access for students within their district/charter • Examination of the causes for these gaps; data is included but may not show clear connection to identified issues • Description of how the district/charter identified these gaps • Description of the gaps describes the role of students, parents and staff in closing the gaps 	<p>Responses that fall below expectations include the following elements:</p> <ul style="list-style-type: none"> • Description of the possible/most likely gaps that students experience • General ideas about why students might experience gaps; could include the role of students and/or staff • Has ideas on how to identify the root cause but has not yet explored those options in their district/charter • Description of the gaps focuses on the role of students, parents and possibly specific staff positions in addressing the gaps
Points:	5	3	1
<p>Question B: What lessons learned will you bring to the group?</p>	<p>Responses that exceed expectations include the following elements:</p> <ul style="list-style-type: none"> • Detailed description of the lessons gained from the process of identifying the barriers leading to inequitable access for students to effectively create their career and educational goals • Detailed description of the lessons gained from the process of building and/or deepening family engagement to assist students in effectively creating their career and educational goals • Evidence is provided that the district/charter has had some success in reducing or closing at least one barrier for students • Specific lessons identified from the described exploration process are included • Articulation of how the lessons learned may be applied to the broader working group 	<p>Responses that meet expectations include the following elements:</p> <ul style="list-style-type: none"> • Detailed description of the lessons gained from the process of identifying the barriers leading to inequitable access for students to effectively create their career and educational goals OR building family engagement to assist students in planning • Evidence is provided that the district/charter has explored at least one specific path to remove barriers for students • Specific lessons are identified from the described exploration process are included 	<p>Responses that fall below expectations include the following elements:</p> <ul style="list-style-type: none"> • Lessons in implementing initiatives/managing change/creating culture generally are included • General ideas about what the district can bring to the Collaborative are included • Specific lessons may not be identified
Points:	5	3	1

Total Score:



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Prompt #2: Readiness for Success

The Collaborative requires Innovation Districts/Charters to have an atmosphere ready for culture transformation. Shifting from a system that often prepares students for either college or career to one that ensures every student is able to connect their career goals to an educational goal requires transformation. As the working group identifies practices to increase equitable access and family engagement, Innovation Districts/Charters will be expected to integrate these practices into their Post-Secondary Advisement Plans and to implement them with fidelity.

	Exceeds Expectation	Meets Expectation	Below Expectation
Question A: What evidence from your Post-Secondary Advisement Plans, District Feedback Report and/or existing policies exists to demonstrate your readiness to integrate the identified practices and push for transformation within the participating school(s)?	Responses that exceed expectations include the following elements: <ul style="list-style-type: none"> • Description of the district’s engagement of staff in the review of Post-Secondary Advisement Plans, District Feedback Report and next steps • Clear understanding of how current practices and/or policies isolate college and/or career readiness as separate paths • Evidence of staff engagement at the school and district level to evaluate current culture and bridge the gap between college and career readiness 	Responses that meet expectations include the following elements: <ul style="list-style-type: none"> • Description of the district’s engagement of staff in the review of Post-Secondary Advisement Plans, District Feedback Report and next steps • Clear understanding of how current practices and/or policies isolate college and/or career readiness as separate paths • Plan to engage staff at the school and district level to evaluate current culture and bridge the gap between college and career readiness 	Responses that fall below expectations include the following elements: <ul style="list-style-type: none"> • Little to no evidence of review of Post-Secondary Advisement Plans and District Feedback Report • Response does not reference a specific plan to engage staff in evaluation of current culture or bridging gaps between college and career readiness • May include general understanding of how current practices prepare students for college or career but not both equitably for all students
Points:	5	3	1

Score:



District/Charter Name:

Prompt #3: Overall Commitment

The goal of the Delaware Student Success Collaborative is to create a space for collective learning as we advocate for a system that will enable every student to access the skills and knowledge necessary to be successful in their career and educational goals.

	Exceeds Expectation	Meets Expectation	Below Expectation
Question A: As a member of the Collaborative, what specific knowledge and skills do you hope to learn from being a member of the collaborative?	n/a	Responses that meet expectations include the following elements: <ul style="list-style-type: none"> Thought provoking, specific questions and/or ideas of inspiration to contribute to the dialogue within the Collaborative Detailed description of areas that require focus within the district's/charter's culture to affect change 	Responses that fall below expectations include the following elements: <ul style="list-style-type: none"> General ideas about being a member of the Collaborative No connection to best practices, shared potential ideas and/or a focus within a district's/charter's culture to affect change
Points:	n/a	3	1

Score:

Prompt	Score
Prompt #1: Shared Understanding/Knowledge	
Prompt #2: Readiness for Success	
Prompt #3: Overall Commitment	
Total Score	