



Post-Secondary Advisement Plans

Webinar #1
April 20, 2020

12th Grade Readiness: Setting Student Goals

Post-Secondary Advisement Planning Team- District team that consists of key stakeholders such as CTE, Curriculum, School Counselors, Special Ed to review district and school-based supports to help every student develop informed career and educational goals. Teams monitor progress of students in setting and refining goals, revise plans as needed and develop annual reports

Post-Secondary Advisement Plan (PSAP) - District plan to provide the activities, experiences, lessons and advisement for every student to inform their SSP; includes targeted supports for students as required to enter 12th grade readiness to start the transition process to their post-secondary goals

Student Success Plan (SSP): Defined as the post-secondary goals developed by a student over the course of 8th-12th grade informed by activities, experiences, lessons and advisement

Agenda

- **Overview of Student Success 2018 – 2020**
 - District/Charter Post-Secondary Planning Template
 - Required Criteria for Post-Secondary Advisement Plans
 - Examples of Post-Secondary Advisement Plan Activities
- **Annual Post-Secondary Advisement Plan Report 2020 Submission**
- **Post Secondary Advisement Exemplars**

Post-Secondary Planning Progress

- Software platforms selected
- Technical Assistance webinars for Post-Secondary Advisement Plans
- Post-Secondary Advisement Teams developed (CTE, Curriculum, School Counselors, Special Ed, and other key stakeholders)
- District Post-Secondary Advisement Plans submitted June 30
- DOE Post-Secondary Advisement Plan Committee provided District Feedback Report in September

Student Opportunities

DE Regulation 507

- A. Opportunities that allow students to identify their strengths and interests connected to careers**
- B. Opportunities to learn about career and industry trends and earning potential**
- C. Opportunities that allow students to identify educational and financial requirements related to potential career interests**
- D. Opportunities that allow students to define post-secondary goals based on identified career interests and to review and refine those goals on a regular-basis**
- E. By 12th grade, students will be prepared to complete the necessary steps to transition to the next phase of their career plan.**

What's included in a PSAP?

1. Plan with key activities

2. Performance Measures

Advisement Plan Template Examples

Targeted Grades (Grade for opportunity)	Targeted Schools (Schools in district or charter school)	Required Criteria Supported (Listed by Required Criteria Letter A, B,C D)	Type of Opportunity or Service Delivered (Opportunity briefly described in this area)	Lead (Person Leading Activity)	Targeted Population (If applicable, e.g. race/ethnicity, income status, first generation, EL status, etc)	Performance Measures (How will success be measured)
Grade 8	Springer Jr. High	Criteria B	Students take US Army ASVAB Interest Inventory	T. Jones	military-bound students	1
Grade 9	M.O.T. Charter	Criteria A	Integrate Major Clarity lessons into 9th grade Social Studies	P. Dunn	all students	2
Grade 10	Brandywine H.S.	Criteria E	Create skinny period for additional supports for AP	J.Smith	Students with GPA 2.0-3.0	3
Grade 11	Brandywine H.S.	Criteria E	Career speakers for 9th graders to showcase non-traditional representative	N.Buono, P. Dunn, J. Smith	all students	4

Performance Measures

Setting performance measures and comparing baseline data with benchmarks will help districts and charters to know if they have accomplished the goal of providing opportunities for all students.

Consider performance measures on several levels:

Interim:

Individual activity

Student group impact

Long Term:

Cohort impact

Measuring Impact

Number	Performance Measure	Baseline Data (Last Year)	Benchmark (For 5Y r. Period)
1	Number of military bound students with 50 or higher on ASVAB	60	100
2	Number of students participating in career exploratory course	75	125
3	% increase of students achieving college credit (3 on AP exam, B in dual enrollment, 4+ IB)	40%	70%
4	10% increase in non-traditional students in CTE pathways	50 Students	55 Students

Annual Report

We realize that due to the coronavirus, more time may be needed for districts and charters to collaborate with members of their post-secondary advisement teams. Taking this into consideration the Annual Post-Secondary Advisement Plan reports will now be due to the Higher Education Office by **August 15, 2020**. A template was emailed in the fall with the District Feedback Reports and will be available at <https://delawarestudentsuccess.org/psap>

Purpose:

- Annual Reports will provide an update on the progress towards meeting the established benchmarks (performance measures) included in your PSAP
- Measures being taken to address benchmarks that will not be met
- New measures that will be added to demonstrate the impact of the PSAP
- Updates to plans to reflect necessary improvements as informed by national best practices, review of your post-secondary data and feedback included in the District Feedback Reports.

Resources

Higher Ed will record 3 webinars this spring to support plan revision and report development:

- **Webinars 1 and 2 are now available and will be posted at the website below. About the webinars:**
 - **Webinar 1** will focus on the overview of the Annual Report template, timeline and expectations. We will also share some exemplars from plans submitted to assist in your review of your plans.
 - **Webinar 2 :** Will focus on measuring the impact of our plans and using data to inform your revisions
 - **Webinar 3:** Will be posted by **May 27 and** will focus on identifying ways the post-secondary planning process supports overall student success and integrates with the work that schools and districts are already doing.

Recordings will be posted @ www.delawarestudentsuccess.org/psap

Exemplars from 2019 PSAP's

- **Student Activities/Opportunities**
- **Performance Measures**

Opportunities to Strengthen PSAPs for Student Success	Examples of Activities in District PSAPs
Broad engagement of staff	<ul style="list-style-type: none"> • English teachers, 8th grade business teacher, and 9th grade math teachers are involved in advising students on various aspects of their planning process. • Advisement teachers facilitate lessons on Khan Academy, Major Clarity and raise.me (scholarship portfolio site) • Use of district and school leadership to increase capacity for individual meetings with students and families
Work Based Learning outside of CTE courses	<ul style="list-style-type: none"> • Job Shadows • Advisory lesson on soft skills for college and career readiness • Set up job shadowing opportunities with local agencies
Program alignment between middle and high school	<ul style="list-style-type: none"> • Begin student engagement at start of middle school • Create a district team to evaluate overall supports for students in developing post-secondary goals, identify activities to close gaps and increase student readiness in entering 12th grade • Program Calendar to show how lessons and activities connect from year to year • Repetition of key exploration activities so that students can engage as their goals are refined (ex. College tours for more than one grade) • Counselor lesson: ways to engage in work-based learning outside of school day (summer jobs, internships, etc.)
Student goal development and revision	<ul style="list-style-type: none"> • Integrate Major Clarity lessons into 8th grade and up to 12th grade • 4-year academic plan developed through school counselor classroom lessons • Quarterly sessions to introduce and discuss Student Success Plan portfolio • Establishment of Secondary transition goals • Alignment of career interests and high school program of study • Fall survey for students for post-secondary goals

Examples of Activities/Opportunities

Parent and family engagement	<ul style="list-style-type: none">• Transition meetings with families• Engagement of parent resource center in workshops
Career awareness and exploration for CTE and non-CTE pathways	<ul style="list-style-type: none">• Employment Fair• Career speaker presentations/college and career fair to showcase traditional and non-traditional careers• 9th grade students take Myers-Briggs test to determine possible college/career interests• Use of Major Clarity and Dept. of Labor Occupational Handbook to research careers and practice using online tools to learn about industry trends• Career showcase for non-traditional representatives• Lunch and learns with community members to discuss career fields
Multiple forums for advisement (small group, one on one, peer groups, etc.)	<ul style="list-style-type: none">• Students write self-reflection based on participation in Career Day and results from online interest survey• Avid• .25 credit elective course called My Future• Summer meetings to review goals and progress• Cohort advisor

Examples from Your PSAP

Examples of measuring impact for career readiness

- Number of military bound students with 50 or higher on ASVAB
- Percentage increase of students achieving college credit in a CTE pathway course
- Percentage of students earning a work-based learning credential
- Percentage of students that are on track for CTE certification
- Percentage of students engaging with an activity that aligns with CTE Pathway (e.g. HOSA, TSA, BPA, Internships, Summer Industry Program)
- Percentage of 12th grade students participating in Work Based Learning Opportunities aligned to their career goals (e.g. Co-operative work assignments)

Examples from Your PSAP

Examples of measuring impact for college readiness

- Percentage increase of students achieving college credit (3 on AP exam or a B in dual enrollment course)
- Number of students scoring a 525 or higher on the Math component of the SAT and a 525 or higher on the ELA component of the SAT Exam

Examples from Your PSAP

Measuring if students have informed goals

- # of students with established career exploration goals upon entry in HS
- # of students entering 12th grade with transition goals for post-secondary education and career
- # of students completing a reflection document after guest speaker and after career fair
- Increase the number of opportunities a student has to review, revise and re-assess their college, career and SDMLI goals
- # of students identifying a career path to explore after career week participation
- % of 8th grade students meeting with school counselor to outline their high school plans
- % increase in CTE courses selected based on students' identified career goal

Examples from Your PSAP

Examples of measuring impact for targeted student support

- Percentage increase in non-traditional students in CTE pathways
- % of students with disabilities with individualized, measurable post-secondary goals
- % of students from low-income households achieving college credit
- % of students with disciplinary referrals receiving individualized advisement for goal setting
- % of students with IEPs completing a CTE pathway with college credit or workforce credential
- Reduction in gap between student groups receiving college credit or workforce credential

District Feedback Report

Report includes the following sections:

- Recap of the 12th grade goal
 - Strengths
 - Opportunities
 - Measuring Success
 - Targeted Student Supports
 - Parent/Family Engagement
 - Resources
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- In each section, we included references to your plan and feedback from the review team as you continue to review and strengthen your plan.
 - Please use this as you determine if you need updates to your plan and as you complete your Annual Report.

Preparing the PSAP Annual Progress Report

- Review the PSAP District Feedback Report with the PSAP team members from your district/charter.
- Determine if you will be making changes to your PSAP plan based on your data and/or feedback in the District Feedback Report.
- Gather the data collected for your performance measures and review the data story with your PSAP team.
- Submit responses to the questions in the Annual Report Progress Report and any updates to your PSAP to the Nicholas.buono@doe.k12.de.us by August 15, 2020

Resources

Visit www.delawarestudentsuccess.org/psap

All reference materials can be found here including:

- Post-Secondary Advisement Plan template
- Performance Measures template
- All webinars from 2019 and 2020 (to be posted)
- Regulation 507
- Annual Report template
- National resources

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