



When applying to colleges and universities, students need to be motivated and advocate for themselves. This chart highlights major differences between high school and college disability services.

High School

Colleges and Universities

The school is responsible for identifying students with disabilities.



The student must self-identify or disclose their disability.

Teachers will usually approach students who have academic difficulties.



Students are responsible for asking instructors for support.

Periodic progress reports are given to parents.



No progress reports are given to parents.

The parent/student is expected to advocate for the student.



The student is expected to advocate on their behalf.

Services include individually designed instruction, modifications and accommodations based on an IEP.



Reasonable accommodations may be made to provide equal access and participation.

The school must provide the assessment of disability, classify disability and involve parents.



The student must document their disability to the designated office.

Disability services available at:

- **University of Delaware** (bit.ly/udelids)
- **Delaware State University** (bit.ly/desudss)
- **Wilmington University** (bit.ly/wilmudss)
- **Goldey Beacom** (bit.ly/goldeydss)
- **DelTech** (bit.ly/dtccdss)
- **DCAD** (bit.ly/dcaddss)

How to prepare (what to ask):

As a college student, you must advocate for yourself.

Review [this list of questions](#) about academics, campus accessibility and more to ask your college.

 bit.ly/disabilitiesatcollege



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