When applying to colleges and universities, students need to be motivated and advocate for themselves. This chart highlights major differences between high school and college disability services.

### High School

- The school is responsible for identifying students with disabilities.
- Teachers will usually approach students who have academic difficulties.
- Periodic progress reports are given to parents.
- The parent/student is expected to advocate for the student.
- Services include individually designed instruction, modifications and accommodations based on an IEP.
- The school must provide the assessment of disability, classify disability and involve parents.

### Colleges and Universities

- The student must self-identify or disclose their disability.
- Students are responsible for asking instructors for support.
- No progress reports are given to parents.
- The student is expected to advocate on their behalf.
- Reasonable accommodations may be made to provide equal access and participation.
- The student must document their disability to the designated office.

**Disability services available at:**

- University of Delaware [bit.ly/udeldss]
- Delaware State University [bit.ly/desuddss]
- Wilmington University [bit.ly/wilmudss]
- Goldey Beacom [bit.ly/goldeydss]
- DelTech [bit.ly/dtccdss]
- DCAD [bit.ly/dcaddss]

**How to prepare (what to ask):**

As a college student, you must advocate for yourself. Review this list of questions about academics, campus accessibility and more to ask your college. [bit.ly/disabilitiesatcollege]